

PICC (LEAH) Supports & Services
Homeschool NewYork/LEAH
Long Island & NYC Regional Testing Day(s)
Test of Auditory and Visual Skills (TAVS) - Test of Visual Motor Skills
(TVMS)

Oral Placement Therapy Screen for Speech (OPTS)

May 30, 2024 - One Day Only!

Holiday Inn Express - Stony Brook, 3131 Nesconset
Hwy, Centereach, NY 11720

Limited Testing Slots Available!

Test of Visual Perceptual Skills (TVPS) - Screener of Handwriting
Proficiency (SHP)

Wide Range Aptitude Test (WRAT)

via ZOOM on May 14 & 21, 2024

Preregistration/Prepayment Deadline for ALL Tests: April 30,
2024

Important:

- You must be a current **Homeschool NewYork - LEAH** member.
- In addition to the cost of test administration, testing requires that the family pay the **\$75 PICC Annual Access Fee** if they have not done so already. To pay the **PICC Annual Access Fee** please go to <https://leah.regfox.com/picc-services-annual-access-fee> . If your family has already paid the **PICC Annual Access Fee**, only the cost of testing, scheduling fee, and conference room use fee applies.
- There is a \$25 Scheduling Fee and a \$45 Conference Room Use Fee per student for testing at the **Holiday Inn Express Stony Brook**.
- **All prepayments are non-refundable. If you cancel testing for any reason and are not able to reschedule, your prepayment will become a tax-deductible donation to LEAH for PICC LEAH.**
- All assessment report(s) include student scores versus norms and recommendation(s), and post-testing consult(s).
- All testing is for the parent/guardian personal benefit for homeschool use only.
- The parent must remain present during testing.
- **All information is confidential!**

Please see test descriptions, costs, and how to register your student for a testing appointment below.

Test of Auditory and Visual Skills (TAVS) - Offered at Holiday Inn:

The **Test of Auditory and Visual Skills (TAVS)** is a formal norm referenced screening tool for **students age 5 through adult** assessing low

level **auditory and visual processing skills** that are well understood to be vital for the higher development of phonological awareness, speech, reading, memory, attention and other areas. These areas are important for listening, reading and attention skills.

Does your student have difficulty paying attention? Are they impulsive? Are they struggling to get through their school work? Are they having problems with phonemic awareness, spelling, and/or comprehension? **Have you ever wondered if your student has auditory and/or visual processing problems** but have stopped short of having them get formal testing because you did not want to go through your school district, or could not afford private testing? Has your child ever had psycho-educational testing, not qualified for services or accommodations yet continues to struggle in the classroom? If you answered, "Yes," to any of these questions, then you might want to consider having your student take the ***Test of Auditory and Visual Skills (TAVS)***.

TAVS is an effective measurement tool for children with auditory and visual processing difficulties, providing vital information needed for effective intervention. **TAVS** can help parents better understand the challenges that their students may be having within the classroom and then seek appropriate intervention(s) that can help their student(s).

- **TAVS Quick: Screens 5 key Auditory Assessment Areas:** (Suggested for students age 5-6, as well as for those with significant attention issues) Auditory Temporal Order Processing, Fusion Threshold, Auditory, Motor, Pitch Discrimination, and Duration Pattern.
 - **Cost:** \$35 per student **Time Required:** 30 minutes
- **TAVS Full: Screens 11 Auditory and 4 Visual Assessment Areas:** The five Auditory Quick Screen areas, plus Noise-gap, Directional Hearing, Sequence Order, Pitch Pattern, Duration Pattern Sequence, Pitch Pattern Sequence, Auditory Temporal Order Processing, Fusion Threshold, Auditory, Motor, Pitch Discrimination, and Duration Pattern, Visual Temporal Order, Visual Fusion Threshold, Visual Motor, and Cross-Modality.
 - **Cost:** \$65 per student **Time Required:** 1 hour

IMPORTANT:

Students in grades 2 and up taking the **TAVS Full or Quick Screen test will be offered the *Moyers® Decoding Test (MDT)* free of charge.** The ***Moyers® Decoding Test*** was developed to assist diagnosticians, teachers, and learning specialists with their assessments and evaluations of students with reading and spelling issues.

The ***Moyers® Decoding Test*** will tell if a student has adequate, weak, or inadequate decoding skills for grade level reading materials. If there is a breakdown in decoding skills, it will show where it is happening (2-3 sound, 4-5 sound, or multi-syllabic levels), and if there is a pattern of sound substitutions, additions, and/or deletions. This information is crucial when determining appropriate interventions.

Test of Visual Motor Skills (TVMS) – Offered at Holiday Inn:

The ***Test of Visual Motor Skills*** is a **formal standardized norm referenced** assessment test to determine how well students can coordinate visually guided fine-motor movements to copy a design while it is in sight, and it documents the types of errors that are made. It assesses whether there are any systematic distortions or gross inaccuracies in the copied design that could be attributed to difficulties in visual perception, motor planning, and/or motor execution.

Visual motor integration is the ability to see and interpret visual information and respond to it with a motor action. Visual motor skills play a role in many common activities such as handwriting, reading/decoding, sports and most activities of daily living. Visual motor integration is crucial for coordination activities. Deficits in visual motor skills have been long recognized by educators as forerunners of learning difficulties that have yet to be expressed. Literature documents strong relationships between poor visual motor skills and poor performance on reading decoding tasks, handwriting, math, and skills requiring bi-lateral coordination. Poor visual motor skills are not something a student "outgrows".

When the ***Test of Visual Motor Skills (TVMS)*** is used along with the ***Test of Visual Perceptual Skills (TVPS)***, this test can differentiate between a primarily visual-motor impairment and a visual perceptual difficulty.

If your student struggling with handwriting, line, and letter awareness, copy work, drawing/copying pictures or shapes, pencil control, lining up math problems, keeping their place when reading or writing, geometry, bilateral coordination, clumsiness, eye-hand coordination skills, they may have visual-motor integration based learning challenges. You may want to consider having them take the ***Test of Visual Motor Skills***. Students in grades K – 12.

- **Cost:** \$45 per student **Time Required:** 30 minutes
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Oral Placement Screening for Speech & Feeding Skill Assessment– Offered at Holiday Inn:

The ***Oral Placement Screen for Speech (OPTS)*** by Talk Tools is designed to assist in determining if a child or adult has placement and/or movement deficits associated with speech sound errors (speech clarity) and/or feeding difficulties (including self-limiting diets). For ages 5 and up.

- **Cost:** \$30 per student **Time Required:** 15 minutes
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Test of Visual Perceptual Skills (TVPS) – Offered via ZOOM:

The ***Test of Visual Perceptual Skills*** is a **formal standardized norm referenced** assessment test to determine the visual perceptual strengths and weaknesses of students. Visual perception is an important ability that enables one to make sense out of what is seen (in contrast to visual acuity tests, which determine just that something was seen by the individual).

The process of "taking in" one's environment is referred to as perception. If perception is inaccurate, incorrect or altered in any way - problems with reading, spelling, handwriting, math and comprehension occur. Visual perceptual skills involve the ability to organize and interpret the information that is seen and give it meaning. The importance of visual perceptual skills in academic success is agreed upon by many, acknowledging reading would not be possible without adequate visual perception. Visual perceptual processing impacts the ability to learn. Without accurate visual perceptual processing, a student would have difficulty learning to read, give or follow directions, copy from the whiteboard, visualize objects or past experiences, have good eye-hand coordination, integrate visual information with other senses to do things like ride a bike, play catch, shoot baskets when playing basketball, or hear a sound and visualize where it is coming from (like the siren on a police car). When visual information is perceived or processed incorrectly, it cannot be matched or integrated with our other senses. Instead of reinforcing learning experiences, it distracts and interferes. If what is seen cannot be "trusted", it hinders the ability to learn. Poor visual perceptual processing is not something a student "outgrows". If undiagnosed or left untreated, the student with poor visual perceptual processing will continue to fall behind in class even though it may appear they are working harder than other students in the same class. If your student is struggling with reading, spelling, handwriting, math, and/or comprehension, you may want to consider having them take the ***Test of Visual Perceptual Skills***.

- **TVPS Tests 7 key Visual Perceptual Skills Areas**: Visual Discrimination, Form Discrimination, Figure Ground, Spatial Relations, Visual Closure, Visual Sequencing, and Visual Memory.
- **Cost:** \$45 per student **Time Required:** 1 hour

The Screener of Handwriting Proficiency© (SHP) Offered via ZOOM:

The ***Screener of Handwriting Proficiency (SHP)*** by **Learning Without Tears** is designed for educators and specialists to help them assess critical and measurable skills that students need for success. The ***SHP*** provides detailed information including student scores versus expectation in memory, orientation, placement, and sentence for both manuscript and cursive handwriting. The ***SHP*** identifies students needing handwriting intervention, and provides recommendations for remediation. Students in grades K – 12.

- **Cost:** \$15 per student **Time Required:** 15 minutes

Wide Range Achievement Test, Fifth Edition™ (WRAT5) – Offered via ZOOM:

The WRAT measures foundational academic skills and monitors fundamental reading, spelling, and math skills in students ages 5 and up and helps identify possible learning disabilities.

The WRAT can be completed in as little as 15 minutes for younger children and as little as 30 minutes for older children and adults.

The WRAT provides scores and interpretive information for four subtests:

1. **Word Reading:** Measures untimed letter identification and word recognition. The student reads aloud a list of letters/words.
2. **Sentence Comprehension:** Measures the ability to identify the meaning of words and to comprehend the ideas and information in a sentence using an untimed modified cloze procedure. Each item requires the student to read (aloud OR silently) a sentence with a word missing and then say the word that best completes the sentence.
3. **Spelling:** Measures an individual's ability to write letters and words from dictation without a time limit.
4. **Math Computation:** Measures an individual's ability to count, identify numbers, solve simple oral math problems, and calculate written math problems with a time limit. Problems are presented in a range of domains, including arithmetic, algebra, geometry, and advanced operations.
5. **A Reading Composite** score is created by combining the Word Reading and Sentence Comprehension standard scores.

- **Cost:** \$55 per student **Time Required:** 1 hour
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To Register Your Student for a Testing Appointment:

Please follow the steps below:

1. If you have not done so already, please pay the **\$75 Annual PICC Access Fee** at <https://leah.regfox.com/picc-services-annual-access-fee>.
2. Contact Mary Fratianni, **Homeschool New York/LEAH Special Needs Coordinator**, at the **PICC Office** (email: picc@nysleah.org or phone 1-866-960-9440 ext. 3) with the following information:
 - a. Your contact information (Parent first and last name, **phone**, and email address)
 - b. Your student(s) name(s), age(s), grade level(s)
 - c. **Choose the IN-PERSON TESTS at the HOLIDAY INN EXPRESS you want:**
 - **Test of Auditory & Visual Skills (TAVS)** (Quick or Full)
 - **Moyers® Decoding Test (MDT)**
 - **Test of Visual Motor Skills (TVMS)**
 - **Oral Placement Screening (OPTS)**
 - d. **Choose the TESTS via LEAH ZOOM you want:**
 - **Test of Visual Perceptual Skills (TVPS)**
 - **Screener of Handwriting Proficiency (SHP)**
 - **Wide Range Aptitude Test (WRAT)**

What happens next?

- You will be emailed the test **Preregistration/Consent to Test Forms**, and secure **LEAH RegFox Link** for prepayment of testing. You must

complete these and email them back to the **PICC Office** no later than the April 30th deadline.

- Testing appointments are NOT confirmed until the **PICC Office** is in receipt of BOTH the preregistration(s) and prepayment receipt(s).
- **Appointments slots are given on a first come, first serve basis.**
- **A testing appointment confirmation will be emailed to you once the PICC LEAH Office is in receipt of your Preregistration/Consent to Test forms and Prepayment receipt.**

Preregistrations /prepayments received after the deadline may not be honored.