

PICC Supports & Services
Albany / Adirondack - Hudson Valley
Binghamton / Southern Tier
NYC / Long Island
SPRING Testing Days

IN-PERSON Testing: March 19 & 26 and April 22 & 23

Test of Auditory and Visual Skills (TAVS) - Test of Visual Perceptual Skills (TVPS)

Test of Visual Motor Skills (TVMS) - Moyers Decoding Test (MDT)
Wide Range Aptitude Test (WRAT) - Screener of Handwriting Proficiency (SHP)

Oral Placement Screening for Feeding & Speech Assessment (OPTS)
Quick Mini-Evaluation of Sound Production (QSP)

AT:

Malden Bridge Community Center
1087 Albany Turnpike, Malden Bridge, NY

Test of Visual Perceptual Skills (TVPS)
Wide Range Aptitude Test (WRAT) –
Screener of Handwriting Proficiency (SHP)

via ZOOM on April 9, 2024

Pre-Registration/Pre-Payment DEADLINE for ALL
tests: March 1st!

NOTE:

• **In addition to the cost of test administration**, testing requires that the family pay the **\$75 PICC Annual Access Fee** if they have not done so already. To pay the **PICC Annual Access Fee** please go to <https://leah.regfox.com/picc-services-annual-access-fee> . If your family has already paid the **PICC Annual Access Fee**, only the cost of testing, schedule fee and day use fee applies.

• There is a **\$25 Test Scheduling Fee** per family.

- There is a **\$25 Day Use Fee** per family that must be paid by the family (cash or check) to the Malden Bridge Community Center the day of testing.

• **All prepayments are non-refundable**. If you cancel testing for any reason and are not able to reschedule, your prepayment will become a tax-deductible donation to LEAH for PICC LEAH.

All assessment report(s) include student scores versus norms and recommendation(s), and post-testing consult(s). All testing is for the parent/guardian personal benefit for homeschool use only. **All information is confidential!**

Please see test descriptions, costs, and how to request an appointment below.

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1. **Test of Auditory and Visual Skills (TAVS):** TAVS is a formal norm referenced screening tool for assessing low level auditory and visual processing skills that are well understood to be vital for the higher development of phonological awareness, speech, reading, memory, attention and other areas. These areas are important for listening, reading and attention skills.

Does your student have difficulty paying attention? Are they impulsive? Are they struggling to get through their school work? Are they having problems with phonemic awareness, spelling, and/or comprehension? Have you ever wondered if your student has auditory and/or visual processing problems but have stopped short of having them get formal testing because you did not want to go through your school district, or could not afford private testing? Has your child ever had psycho-educational testing and not qualified for services or accommodations yet continues to struggle in the classroom? If you answered, "Yes," to any of these questions, then you might want to consider having your student take the **Test of Auditory and Visual Skills (TAVS)**. TAVS is an effective measurement tool for children with auditory and visual processing difficulties, providing vital information needed for effective intervention. TAVS can help parents better understand the challenges that their students may be having within the classroom and then seek appropriate intervention(s) that can help their student(s).

TAVS Quick: Screens 5 key Auditory Assessment Areas: Auditory Temporal Order Processing, Fusion Threshold, Auditory, Motor, Pitch Discrimination, and Duration Pattern. The **TAVS Quick Screen** is recommended for young students (**ages 5-6**) and for those with significant attention challenges.

Cost: \$35 per student **Time Required:** 30 minutes

TAVS Full: Screens 11 Auditory and 4 Visual Assessment Areas: The five Auditory Quick Screen areas, plus Noise-gap, Directional Hearing, Sequence Order, Pitch Pattern, Duration Pattern Sequence, Pitch Pattern Sequence, Auditory Temporal Order Processing, Fusion Threshold, Auditory, Motor, Pitch Discrimination, and Duration Pattern, Visual Temporal Order, Visual Fusion Threshold, Visual Motor, and Cross-Modality. The **TAVS Full Screen** is recommended for students in **ages 7 and up**.

Cost: \$65 per student **Time Required:** 60-90 minutes

2. Test of Visual Perceptual Skills (TVPS): The **TVPS** is a formal standardized norm referenced assessment test to determine the visual perceptual strengths and weaknesses of students aged 4 through 18. The **TVPS** assesses the **seven key visual perceptual** areas necessary for learning in the classroom. **Visual perceptual processing impacts the ability to learn.** Without accurate visual perceptual processing, a student would have difficulty learning to read, give or follow directions, copy from the whiteboard, visualize objects or past experiences, have good eye-hand coordination, integrate visual information with other senses to do things like ride a bike, play catch, shoot baskets when playing basketball, or hear a sound and visualize where it is coming from (like the siren on a police car). If you have ever wondered if your student has vision-based learning problems even though they have no trouble reading an eye chart, and if they are struggling with reading, spelling, handwriting, math and comprehension, they may have challenges with visual perception skills.

Cost: \$45 per student **Time Required:** 60 minutes

3. Test of Visual Motor Skills (TVMS):

The **TVMS** is a formal standardized norm referenced assessment test to determine how well students can coordinate visually guided fine-motor movements to copy a design while it is in sight, and it documents the types of errors that are made. It assesses whether there are any systematic distortions or gross inaccuracies in the copied design that could be attributed to difficulties in visual perception, motor planning, and/or motor execution.

Visual motor integration is the ability to see and interpret visual information and respond to it with a motor action. Visual motor skills play a role in many common activities such as handwriting, reading/decoding, sports and most activities of daily living. Visual motor integration is crucial for coordination activities. Deficits in visual motor skills have been long recognized by educators as forerunners of learning difficulties that have yet to be expressed. Literature documents strong relationships between poor visual motor skills and poor performance on reading decoding tasks, handwriting, math, and skills requiring bi-lateral coordination. Poor visual motor skills are not something a student "outgrows".

When the **TVMS** is used along with the **Test of Visual Perceptual Skills (TVPS)**, this test can differentiate between a primarily visual-motor impairment and a visual perceptual difficulty.

If your student struggling with handwriting, line, and letter awareness, copy work, drawing/copying pictures or shapes, pencil control, lining up math problems, keeping their place when reading or writing, geometry, bilateral coordination, clumsiness, eye-hand coordination skills, they may have visual-motor integration based learning challenges. You may want to consider having them take the Test of Visual Motor Skills. Students in grades K – 12.

Cost: \$45 per student **Time Required:** 30 minutes

4. Screener of Handwriting Proficiency (SHP): The **SHP** is an assessment tool that provides insightful data through formative and summative assessments on a student's handwriting skills, and areas in need of remediation. The **SHP** is used to identify and measure the following specific handwriting skill areas: **Memory, Orientation, Placement, Sentence, & Word Skills (Memory/Connections for**

cursive). The **SHP** provides personalized learning strategies that are targeted to the student's areas of need to help teachers better focus handwriting instruction.

Cost: \$15 per student **Time Required:** 15 minutes

5. *Moyers Decoding Test (MDT)*

The ***Moyers Decoding Test*** gives a clear picture of how a student is able to deal with unfamiliar words. Problems with decoding can affect reading rate and fluency, reading comprehension and overall enjoyment of reading. Since decoding single syllable units does not always transfer to efficient multisyllable decoding skills, the ***Moyers Decoding Test*** was developed to assess decoding of words and patterns at both the single and multisyllabic levels.

Cost: FREE **Time Required:** 10 minutes

6. *Oral Placement Screening for Speech & Feeding Skill Assessment (OPTS):*

The Oral Placement Screen for Speech (OPTS) by Talk Tools is designed to assist in determining if a child or adult has placement and/or movement deficits associated with speech sound errors (speech clarity) or feeding difficulties. For ages 5 and up.

Cost: \$30 per student **Time Required:** 15 minutes

7. *Quick Mini-Evaluation of Sound Production (QSP):*

The ***QSP*** is an informal assessment to assist in the identification of misarticulations in speech. **Speech articulation impacts speech clarity in conversational speech, reading and more.** A child may have numerous speech sound errors, but parents may have no idea which sounds are involved because the errors are so widespread. The child's conversational speech may be very difficult to understand, not only for the parent, but for others not so familiar with the child. The ***Quick Mini-Evaluation of Sound Production (QSP)*** aids in identifying specific sound errors. Once sound errors are identified, word probes can be administered to further identify sound errors occurring at or below the child's age level. Information can then be provided to the parent for direct intervention. For ages 3 ½ year and up.

Cost: \$30 per student **Time Required:** 15 minutes

8. *Wide Range Achievement Test, Fifth Edition™ (WRAT5):*

The **WRAT** measures foundational academic skills and monitors fundamental reading, spelling, and math skills in students ages 5 and up and helps identify possible learning disabilities.

The WRAT provides scores and interpretive information for four subtests:

1. **Word Reading:** Measures untimed letter identification and word recognition. The student reads aloud a list of letters/words.
2. **Sentence Comprehension:** Measures the ability to identify the meaning of words and to comprehend the ideas and information in a sentence using an

untimed modified cloze procedure. Each item requires the student to read (aloud OR silently) a sentence with a word missing and then say the word that best completes the sentence.

3. **Spelling:** Measures an individual's ability to write letters and words from dictation without a time limit.
4. **Math Computation:** Measures an individual's ability to count, identify numbers, solve simple oral math problems, and calculate written math problems with a time limit. Problems are presented in a range of domains, including arithmetic, algebra, geometry, and advanced operations.
5. **A Reading Composite** score is created by combining the Word Reading and Sentence Comprehension standard scores.

Cost: \$55 per student **Time Required:** 45 min.

How to Schedule a Testing Appointment:**

To register your student, please contact Mary Fratianni, **LEAH Special Needs Coordinator**, at the **PICC Supports & Services Office** (email: picc@nysleah.org or phone [1-866-960-9440 ext. 3](tel:1-866-960-9440)) with the following information:

1. Parent name, email address and contact phone number
2. Your student(s) name, age, and grade
3. If you want **tests via ZOOM on 4/9**, please specify which tests: **TVPS, WRAT, and/or SHP**
4. If you want **IN-PERSON testing**, please specify the Testing Site: **MALDEN BRIDGE, NY**
5. Choose the **IN-PERSON tests** you want: **TAVS Quick or Full, TVPS, MDT, TVMS, WRAT SHP, OPTS and/or QSP**
6. Choose a first and second choice of date for **IN-PERSON testing: 3/19, 3/26, 4/22, or 4/23**
 - a. 1st Choice: _____ 2nd Choice: _____

****Testing appointments are granted on a first come first serve basis once the preregistration and prepayment receipt are received at the PICC Office. We are unable to grant specific time requests.** The sooner you get your testing appointment request in and submit your preregistration and prepayment to the **PICC Office**, the higher the likelihood you will get your first choice of testing day.

What happens next?

- You will be sent **Preregistration Form(s)** for the test(s) you have requested and a **LEAH Prepayment web link**.
- Preregistration forms must be filled out and emailed to the **PICC Office** and the prepayment made **no later than the March 1, 2024 deadline**.
- Once received, the parent will be emailed a testing confirmation with their student's testing day and time.
- **Testing slots are not confirmed until the preregistration AND prepayment receipt are received by the PICC Office.**

If you have any questions, please contact the PICC Office at 1-866-960-9440 ext. 3 or email picc@nysleah.org .